



## Central District Coordinating Council (DCC) -- District Public Health Improvement Plan (DPHIP) Summary

### Priority Area 2: Adverse Childhood Experiences

Goals	Objectives	Strategies	Status
2. Reduce ACEs and increase resilience in the District	2.1 Increase the multi-sector knowledge of the health impact of ACEs  (among Law Enforcement, Early Educators, Businesses, Child Serving Organizations, and other Community Organizations)	2.1.A. Assess and analyze current knowledge of the health impact of ACEs	See <i>Central DCC ACEs Gap Analysis &amp; Proposed Work Plan</i> , Pulse Marketing, June 2017  Central DCC ACEs_Report_072117_
		2.1.B. Create a plan to increase awareness of the health impacts of ACEs	Draft recommendations included in report cited above
	2.2 Increase the appropriate use of ACEs screening tools	2.2.A. Assess the current use of ACEs screening tools	See <i>Central DCC ACEs Gap Analysis &amp; Proposed Work Plan</i> , Pulse Marketing, June 2017
		2.1.B. Create a plan to increase the use of ACEs screening tools	Draft recommendations included in report cited above
		2.2.C. Provide training on health impacts of ACEs and value of ACEs screening	3 school/community trainings are planned for 2019
	2.3 Increase the number of professionals trained in and using practices that develop resilience	2.3.A. Assess number of professionals using practices that develop resilience	See <i>Central DCC ACEs Gap Analysis &amp; Proposed Work Plan</i> , Pulse Marketing, June 2017
		2.3.B. Plan, promote, and offer 3-6 resilience trainings in locations throughout the District	3 school/community trainings are planned for 2019
** see also Resilience Objectives/ Strategies in <b>Priority Area 1. Substance Use:</b>			
1. Reduce substance use in the District	1.2 Increase the number of district schools and community groups that use evidence based/ best practice programs that promote resilience and healthy decision-making	1.2.A. Conduct an inventory / gap analysis of programs that promote resilience and healthy decision making	See <i>Central DCC ACEs Gap Analysis &amp; Proposed Work Plan</i> , Pulse Marketing, June 2017
		1.2.B. Host community gatherings in at least 3 school districts to highlight the need for resilience / healthy decision making programs and promote those currently available	3 school/community trainings are planned for 2019; we will seek funding for community gatherings after the 2019 trainings are completed
		1.2.C. Increase educational opportunities for school administration and staff on programs that promote resilience, healthy decision making, and other positive behavioral interventions	3 school/community trainings are planned for 2019
		1.2.D. Partner with schools to implement programs and policies that promote resilience, healthy decision making, and other positive behavioral interventions as alternatives to suspension for substance/tobacco use infractions	TBD after 2019 trainings are completed. See also ' <i>Central District Resiliency Initiative Environmental Scan</i> ', September 2018  Central District Resiliency Initiative Env

**Central District Coordination Council (DCC) Vision:**

A healthy population served by comprehensive, well-coordinated, public health services.

**Central District Coordination Council (DCC) Mission:**

The DCC is a representative, district-wide body authorized by the Maine Center for Disease Control and Prevention to engage in collaborative planning and decision-making for essential public health services at the district level. It serves to mobilize working partnerships in which efforts and resources are combined within the district to produce results that no one community, organization, or sector could achieve effectively or efficiently alone.

**DPHIP Purpose:**

1. Improve health of district residents
2. Improve the district public health system
3. Inform the State Health Improvement Plan

**DPHIP Guiding Principles/Criteria:**

- Maximize impact & use of limited resources
- Use evidence based strategies & population-based interventions
- Involve multiple sectors
- Address district disparities
- Strengthen & assure accountability (measurable)
- Best addressed at the district level
- Focus on prevention
- Data driven